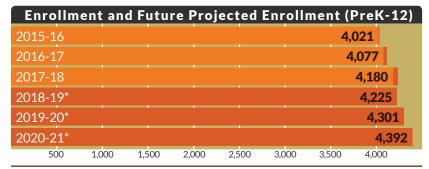
## Platte County R-3 School District

## **2017** Annual Report

to the Community

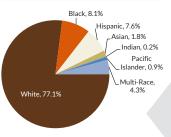
Paid for by: Platte County R-3 School District Dr. Mike Reik, Superintendent 998 Platte Falls Road Platte City, Missouri 64079

### **Enrollment and Student Demographics**



Enrollment and Future Projected Enrollment (PreK-12th Grade). PCR-3's 2017-18 enrollment is 4,094 (4,180 including PreK students), as of the official DESE count date in September. Source: DESE; \*Enrollment projections in dark orange bars provided by RSP & Associates.

#### **Student Demographics**



# of Students per Classroom Teacher

Student Demographics. More than 36 languages are reported as spoken at home, and 23.5% of students are eligible for free or reduced priced lunch (State: 51.2%). Source: DESE

# Platte County R-3 School District **2017** Annual Report

to the Community

### **VISION**

#### MISSION

#### **VALUES**

Student Focus • Collaboration • High Expectations • Integrity Visionary Leadership • Innovation • Results Orientation



#### Quality Continuous Improvement Focus

Platte County School District's strategic plan outlines goals, strategies and innovation plans across three strategic focus areas: Academics, Business, and Community (Students, Staff, Parents & Members). Overall goals of each strategic focus area are listed below.

### **Academics**

### **Business**

#### Community Students

#### Community Staff

#### Community Parents & Members

GOAL: develop and enhance quality educational/ instructional programs to improve overall and individual student academic performance

GOAL: proactively and responsibly manage district growth, finances, and support services to improve student achievement

GOAL: provide each student with a relevant education in a safe and caring environment

GOAL: attract, retain, and develop a high quality staff

GOAL: improve internal and external stakeholder communication. involvement, and partnership













## Student Successes and District Highlights

COUNSELOR OF THE YEAR Platte County High School counselor, Geoff Heckman, recognized as Missouri School Counselor of the Year and was one of six finalists in the National School Counselor of the

**ROBOTICS** Two PCHS teams qualified for the 2017 VEX Worlds Competition and one team placed second

NATIONAL MERIT FINALIST PCHS Senior Spencer Kunz earned finalist status in National Merit Scholarship program

**PERFECT ACT SCORES** Two PCHS students, Grant Dixon and Spencer Klopfer, earned a perfect 36 on the **FUTURE BUSINESS LEADERS OF AMERICA** Gold

Elementary 5th Grade Teacher, Bret Bogart, honored at Northland Regional Chamber of Commerce's Excellence in Education banquet with the Christa McAuliffe award

**YEAR** Bret Bogart, Rebecca Ballou, and Tracy Itao recognized as PCR-3's Teacher, Service Person, and Support Person of the Year, respectively

SCHOLASTIC ART & WRITING PCMS students won more awards than any other school in the MO/KS region, PCHS was the second winningest high school in the region; PCMS's Bryn McGehe, and PCHS's Madelyn Hartleroad National Silver Medalists

MISSOURI MUSIC EDUCATORS ASSOCIATION **PERFORMANCES** Two PCHS music ensembles selected to perform at the 2018 MMEA Convention: Sound Express and the Wind Ensemble

**TENNIS** PCR-3's new 8-court tennis facility opened in Spring 2017

Chapter of the Year, 16 students qualified for National competition **STATE MUSIC FESTIVAL** 41 vocal events and

36 instrumental events received outstanding or exemplary ratings

**PROJECT LEAD THE WAY** Four champions in Missouri's Technology Education State Contest **BASEBALL** District Champions

BOYS GOLF Conference Champions; Payton Boekhout and Logan Hessemyer State qualifiers

TRACK & FIELD Boys District Champions: 20 boys and STUDENT COUNCIL PCHS senior, Marissa Iden. 13 girls competed at State; 7 records broken

**ALL-STATE CHOIR** 10 students selected **ALL-STATE BAND** 5 students selected

**PIRATE PRIDE BAND** Grand Champions for 3rd

consecutive year at Missouri Western State University Tournament of Champions

Ensemble, and Color Guard received superior ratings

**GIRLS SWIM/DIVE** 4 State qualifiers; Hannah Havemeier set 2 school records

**SUPERIOR AT MUSIC USA FESTIVAL PCHS's** 

BOYS SWIM/DIVE 12 State qualifiers; Caden Delay set 3 school records

**FOOTBALL** District Champions; Class 4 State Semilfinalists; Michael Schmidt named Bobby Bell Award

**BOYS SOCCER** Conference Champions: Chandler Peterson set MSHSAA record for most goals in a season

**SOFTBALL** Conference Champions

**GIRLS GOLF** Conference Champions; Jessalyn and Kasydie Shipp State qualifiers

earned Distinguished Student Leader award

**SPEECH & DEBATE** John Klingele returned to National Speech & Debate Tournament

**BOYS CROSS COUNTRY** Conference Champions: Jackson Letcher State qualifier

**WRESTLING** 8 State competitors, 2 champions: Casey Jumps and Cody Phippen

Marching Band, Jazz Band, Percussion Ensemble, Wind PIRATE HALL OF FAME Greg Jaros, Jan Patterson,

and Mary Temperelli inducted **SPORTSMANSHIP CONFERENCE HOSTS 30** 

members of PCHS's Student Athletic Leadership led the first Western Missouri Sportsmanship Conference

**GIRLS TENNIS** Conference Champions

**SCIENCE OLYMPIAD** State competitor

NATIONAL HONOR SOCIETY Recognized 84 new PCHS inductees for their outstanding academic achievement as well as their excellence in leadership. service and character.

**JOURNALISM** Newspaper and Yearbook staffs awarded All-Missouri from Missouri Interscholastic Press Association and brought home 2 excellent and 3 honorable mention ratings from National Convention

**PIRATES ROCK** 54 PCHS Seniors pledged to promote healthy choices and good character to PCR-3 elementary and middle school students











Platte County School District uses a variety of performance measures to ensure student progress toward success in life. Students in grades 3-8 annually take the grade level Missouri Assessment Program (MAP) assessments in English Language Arts (ELA), math, and science. High school students take End-of-Course (EOC) exams upon successful completion of state-designated core content classes. The District's results on these assessments, both in whole and disaggregated into subgroups, combined with college and career readiness, attendance rates, and graduation rates, form the basis for the District's accreditation.

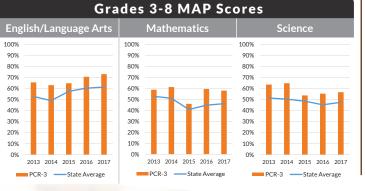
Platte County R-3 2017 APR		
MSIP 5 Standards	Percent Earned	
Academic Achievement	100%	
Subgroup Achievement identified traditionally underperforming demographic groups	89.3%	
College & Career Readiness	100%	
Attendance Rate	100%	
Graduation Rate	100%	
TOTAL	98.9%	

Platte County R-3 2017 Annual Performance Report. The summary report shows the District has performed well in all categories. with a perfect score in 4 of the 5. Subgroup Achievement is the only standard the District has not received full points for the past three years. PCR-3's APR has increased from 97.5% in 2016.

Source: Missouri Department of Elementary and Secondary Education (DESE).

**ACADEMICS** 

The data in the following tables shows Platte County School District's 2017 MSIP5 (Missouri School Improvement Program, 5th cycle) Annual Performance Report (APR) results, as well as MAP, EOC, and college and career readiness measures. For more detailed information, visit the District's Academic Services Results Summary, located under the "Performance Results" page of the Strategic Plan channel at www.plattecountyschooldistrict.com.



Missouri Assessment Program and End-of-Course Exam Scores.

The graphs to the left and below show the percentage of students scoring proficient or advanced in MAP and staterequired EOCs.

Source: DESE. PCR-3

## PCR-3 2016-17 **Graduation Rate** State Average: 88.3% Source: DESE

## **ACT Results**

STATE PCR-3 20.2

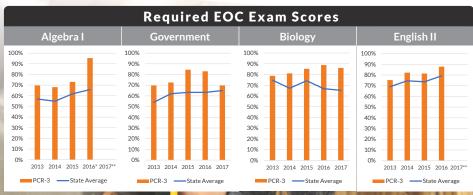


53.6% entering a 4-year college/university 21% entering a 2-year college Source: DESE

Plans After Graduation

#### Class of 2017 ACT Results and

Graduation Plans, PCR-3's average composite score for 2017 is 21.4. up from 20.9 in 2016, when all Missouri juniors were required to take the ACT and state funding was provided. Starting in 2018, funding and the requirement has been lifted, but the District is continuing its comprehensive ACT improvement plan.



 $^*$ 2016 Algebra I scores reflect a change in process. Scores shown reflect those students "ready to take the EOC" as identified through assessment. Students not ready were enrolled in additional Algebra I instruction

In 2017, Algebra I and English II <mark>assessment results</mark> were not released per DESE due to <mark>statewide irregularities. Because o</mark>f this, districts will not be able to use the results from this year for comparison purpose.

#### **KEY ACADEMIC INNOVATIONS**

- INSTRUCTIONAL FRAMEWORK (consistent components for instruction that support students' understanding of learning expectations)
- STUDENT SUCCESS PATHWAYS (process that supports appropriate tude<mark>nt placement b</mark>ased on their skills, knowledge, and post-graduation goals)
- IMPROVEMENT TEAMS (using common standards, assessments, and guides to monitor and analyze student performance)
- TIERED AND FOCUSED INTERVENTIONS (strategies to support student earning based on their identified level
- TOPIC STUDIES AND TEACHING COHORTS (in-house professional development for our teachers)

## **Energy Savings**

67.3 kBtu/sf BASELINE

46.3 kBtu/sf

2016-17

**Energy Savings.** Several energy conservation measures were implemented across the District over the summer of 2016. As a result of these energy efficient upgrades, proper management of these technologies, and implementation by District staff, the District has saved \$381,946 to date, 20% more than was projected.

#### Debt "Refunding"



# SAVED SINCE

73%

of parents say PCR-3 is

proactively managing

student growth

Source: 2016 Annual Parent Survey

## Debt Reduction Efforts.

'Refunding" of school district bonds is similar to a homeowner's refinancing of a mortgage. Since 2009, the District saved \$7,652,895 through this process and is currently working on another estimated to add \$1.2M in savings. In addition to these efforts, 60% of the District's debt is scheduled to retire in the next 10 years.

## **BUSINESS**

Source: DESE

Tax Levy by District		
Liberty	\$6.4550	
North Kansas City	\$6.4284	
Raytown	\$6.3200	
Lee's Summit	\$5.9957	
Independence	\$5.9130	
Grandview	\$5.8047	
Blue Springs	\$5.7286	
Fort Osage	\$5.7000	
Park Hill	\$5.5290	
Grain Valley	\$5.4579	
Kearney	\$5.3461	
Excelsior Springs	\$5.1044	
<b>Platte County</b>	\$5.0439	
North Platte	\$4.7400	
Smithville	\$4.4275	
West Platte	\$4,1000	

Tax Levy by District. The District tax levy is one of the lowest in the Kansas City Metro area. This rate is applied per \$100 of assessed valuation. Source: DESE

The District has a long standing tradition of fiscal stability. The administration and Board of Education are committed to continue this level of financial excellence into the future. Aligned to the District's strategic plan and long-range facility plan, our efforts will continue to strive for academic excellence while providing all patrons of the District with sound fiscal management to meet future challenges.



## 2016-17 Per Pupil Expenditure

\$10,724 **\$10,27**9 STATE

Per Pupil Expenditure. PCR-3 strives to provide exceptional value through quality educational programming at a reasonable price. Source: DESE

Financial Information. The figures shown in these graphs do not include expenditures and revenue related to construction projects Source: Annual

COMMUNITY

Financial Report



PCR-3

PCR-3 was assigned a bond rating from Standard & Poor's of 'AA" Stable.

Long-Range Facility Plan Update. In January 2017, the District began a two-year Long-Range Facility Plan update process with parents, and community leaders, as well as staff members and administrators. The task force is honing in on what the District's next growth management projects could be in the next 5-10 years based on projected capacity/ enrollment, adequate learning environments and equitable facilities across the District.

# **LONG-RANGE FACILITY PLAN UPDATE**

The Community focus area of the District's CSIP encompasses goals for students, staff, parents, and community members. The Community-Students goal is to provide each student with a relevant education in a safe and caring environment. The Community-Staff goal is to attract, retain, and develop a high quality staff. The Community-Parents and Members goal is to improve internal and external communication, involvement, and partnership.

#### Treasure Chest



appointment.

1,161 people served SINCE AUGUST 2017

Connecting Student Needs with Community Resources. The "Treasure Chest" is a stocked resource center providing food, clothing, toiletries, and other home supplies to PCR-3 families in need. Because of generous donors and volunteers, the center has served more than 1,000 individuals already this school year, with doors open on Wednesdays from 5:30-7:30 p.m. for families and donors, or by

Volunteer Hours. Districtwide, more than 5,200 volunteer hours were logged in 2016-17. This does not include time volunteered outside of school hours, such as library nights, concession

stands, etc. Source: Ident-a-Kid

visitor management tracking

#### Volunteer Hours

5,200+ hours 2016-17 SCHOOL YEAR

### New Courses and Offerings

- Bass Fishing at PCHS

Students. Staff.

Conditioning

• Production Technologies program at Northland Career

#### **Preparing PCR-3 Learners.** Preparing children for school and life success is a focus at PCR-3. through our Parents as Teachers program as well as our Early Childhood program, Great Beginnings, located at both the District Education Center and Barry School.

116 children served by

2016-17 SCHOOL YEAR

**Parents as Teachers Program** 

**78** Early Childhood students

88% of employees say they are satisfied

**Staff Information.** Certified employees include positions such as teachers, counselors, and principals. Classified employees include administrative, custodial, maintenance, paraprofessional, health, transportation, security, technology, and library aide staff members. Workforce staffing is based on student enrollment numbers, state maximum classroom ratios, curriculum/programming needs, and the District budget.

#### • Intro to Strength & Archery at PCHS

- Environmental Science AP European History
- Leadership & Development II

working at PCR-3

Source: 2016 Annual Staff Survey





**PCHS** students participated in at least 1 MSHSAA Sport/Activity with an average GPA of 3.49

